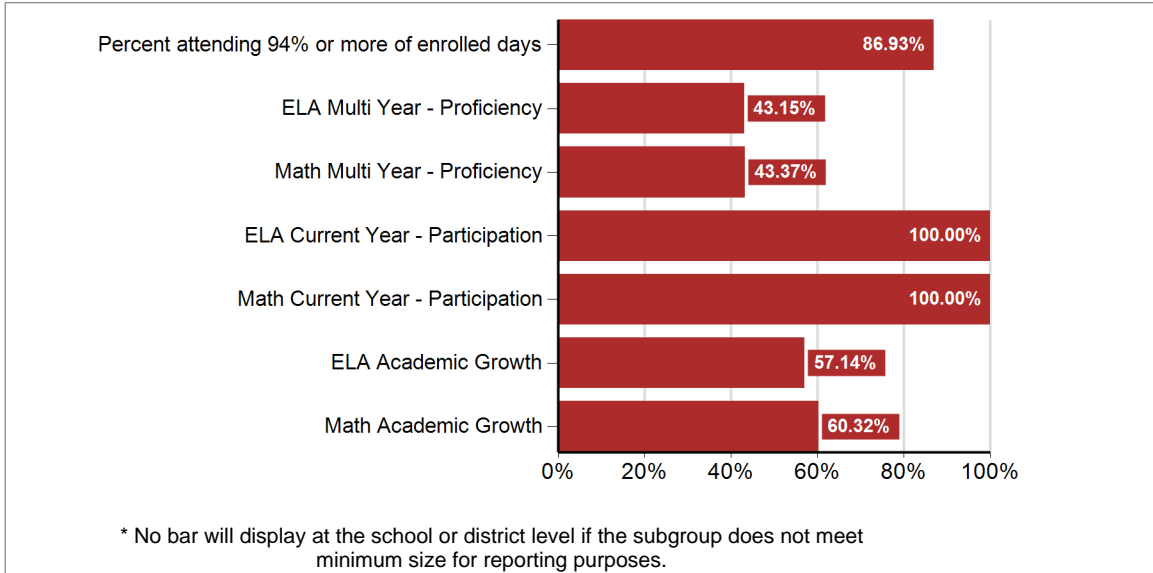


**Estelline 28-2 | Estelline Elementary - 02**




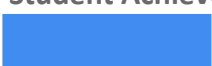
**School Classification:** Progressing

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>  56.43 out of possible 100	<b>56.43%</b>
<b>Academic Growth</b>  21.74 out of possible 40	<b>54.35%</b>
<b>Attendance</b>  17.39 out of possible 20	<b>86.93%</b>
<b>Student Achievement</b>  17.3 out of possible 40	<b>43.25%</b>

**Estelline 28-2 | Estelline Elementary - 02**

**Staffing**

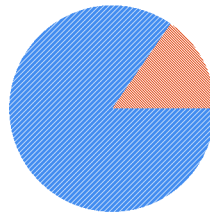
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	10.83
Average Years of Experience	12
Percent with Three or Fewer Yrs of Exp.	37.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

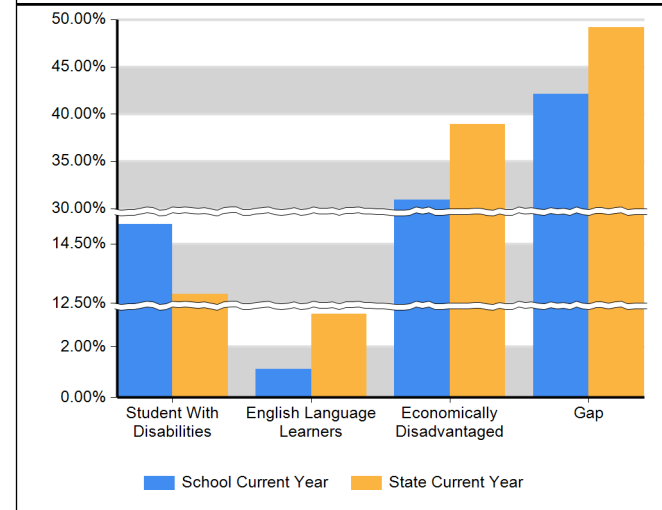
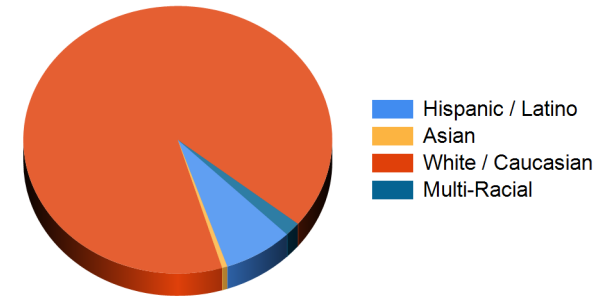
**Degrees Earned for Instructional Staff**

- Bachelors - 84.62%
- Doctorate - 0.00%
- Masters - 15.38%
- Specialist - 0.00%



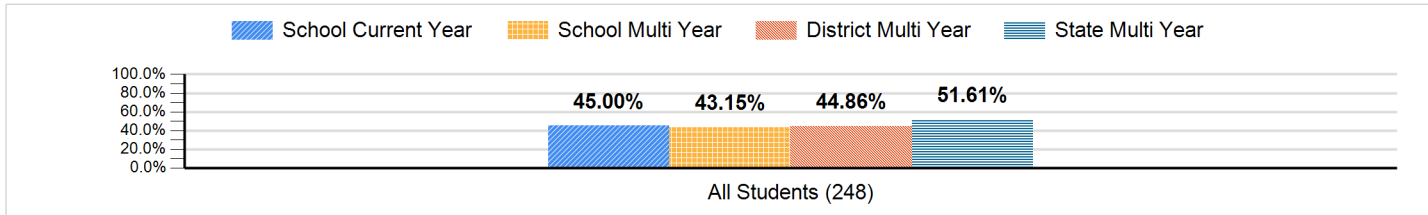
**Student Population**

**Race/Ethnicity  
Percent of Student Population**



**Estelline 28-2 | Estelline Elementary - 02**

**Student Achievement: ELA Multi Year - Proficiency**



**Student Achievement: ELA Multi Year - Proficiency - Data Matrix**

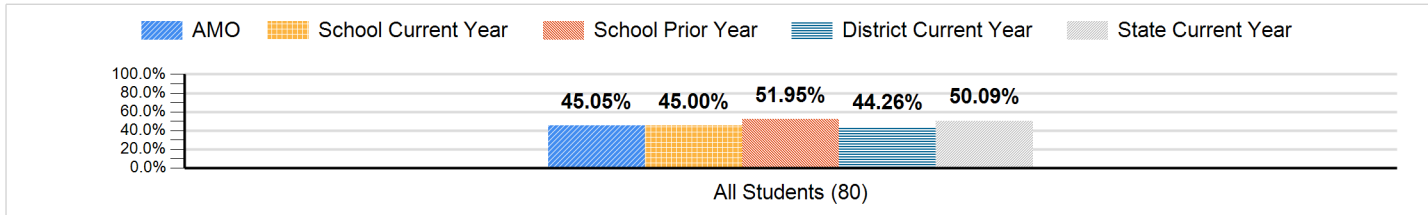
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	248	45.00	43.15	44.86	51.61
Hispanic / Latino	17	*	11.76	20.83	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	229	45.95	45.41	46.36	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	46	16.67	17.39	12.70	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	93	30.00	30.11	35.62	34.97
Female	116	47.06	46.55	48.24	57.57
Male	132	43.48	40.15	41.50	45.95
Migrant*	*	*	*	*	14.06
Gap	122	26.83	27.87	31.52	34.54
Non-Gap	126	64.10	57.94	56.28	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Estelline 28-2 | Estelline Elementary - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

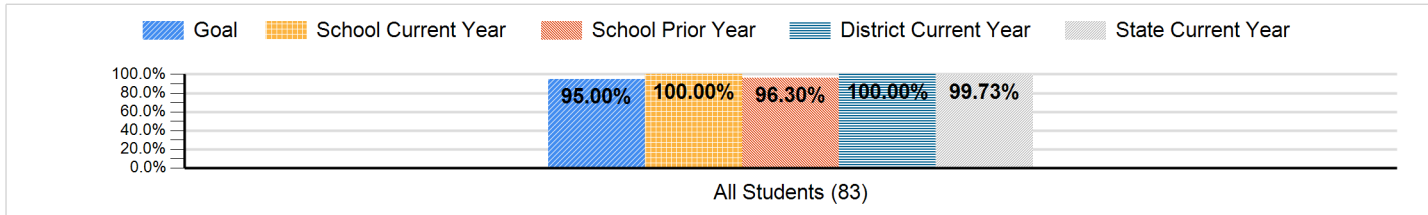
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	80	45.05	45.00	51.95	44.26	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	74	47.79	45.95	54.17	45.61	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	18	28.57	16.67	21.43	20.00	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	30	38.17	30.00	34.38	27.27	33.94
Female	34	51.56	47.06	51.28	47.83	54.24
Male	46	39.24	43.48	52.63	42.11	46.13
Migrant*	*	*	*	*	*	14.89
Gap	41	36.06	26.83	34.21	25.81	34.20
Non-Gap	39	53.13	64.10	69.23	63.33	68.01

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**Estelline 28-2 | Estelline Elementary - 02**

**Student Achievement: ELA Current Year - Participation**



**Student Achievement: ELA Current Year - Participation - Data Matrix**

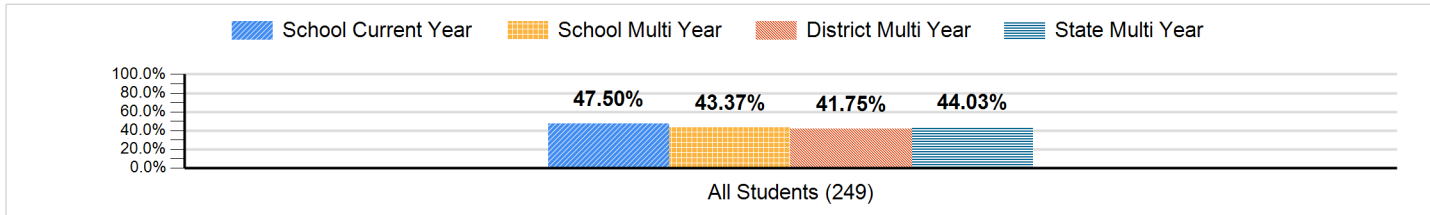
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	83	95.00	100.00	96.30	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	76	95.00	100.00	97.33	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	19	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	32	95.00	100.00	96.97	100.00	99.66
Female	35	95.00	100.00	100.00	100.00	99.80
Male	48	95.00	100.00	92.68	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	43	95.00	100.00	97.50	100.00	99.62
Non-Gap	40	95.00	100.00	95.12	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Estelline 28-2 | Estelline Elementary - 02**

**Student Achievement: Math Multi Year - Proficiency**



**Student Achievement: Math Multi Year - Proficiency - Data Matrix**

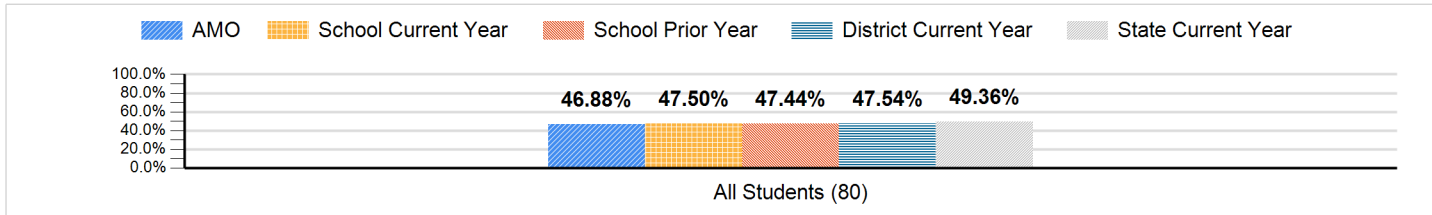
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	249	47.50	43.37	41.75	44.03
Hispanic / Latino	18	*	11.11	16.00	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	229	50.00	46.29	43.67	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	46	22.22	23.91	20.63	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	94	40.00	30.85	31.97	28.06
Female	116	44.12	47.41	42.71	43.87
Male	133	50.00	39.85	40.80	44.19
Migrant*	*	*	*	*	9.28
Gap	123	36.59	30.89	31.35	28.14
Non-Gap	126	58.97	55.56	50.70	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Estelline 28-2 | Estelline Elementary - 02**

**Student Achievement: Math Current Year - Proficiency**



**Student Achievement: Math Current Year - Proficiency - Data Matrix**

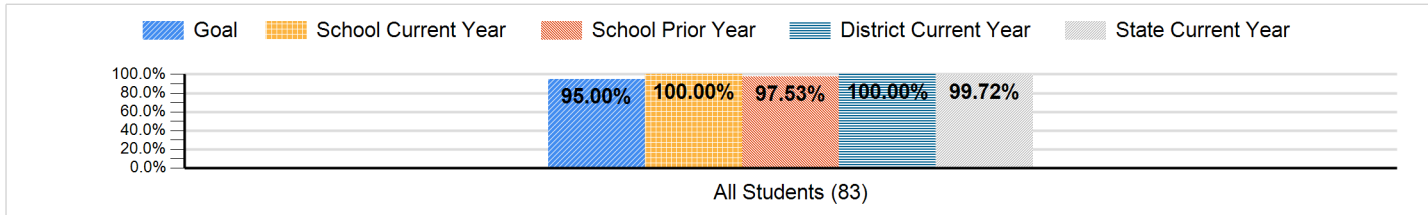
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	80	46.88	47.50	47.44	47.54	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	74	49.80	50.00	50.00	50.88	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	18	34.53	22.22	28.57	26.67	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	30	38.17	40.00	27.27	45.45	32.78
Female	34	57.36	44.12	48.72	43.48	47.80
Male	46	37.50	50.00	46.15	50.00	50.86
Migrant*	*	*	*	*	*	14.43
Gap	41	37.98	36.59	30.77	41.94	33.66
Non-Gap	39	54.85	58.97	64.10	53.33	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Estelline 28-2 | Estelline Elementary - 02**

**Student Achievement: Math Current Year - Participation**



**Student Achievement: Math Current Year - Participation - Data Matrix**

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	83	95.00	100.00	97.53	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	76	95.00	100.00	97.33	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	19	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	32	95.00	100.00	100.00	100.00	99.67
Female	35	95.00	100.00	100.00	100.00	99.80
Male	48	95.00	100.00	95.12	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	43	95.00	100.00	100.00	100.00	99.62
Non-Gap	40	95.00	100.00	95.12	100.00	99.83

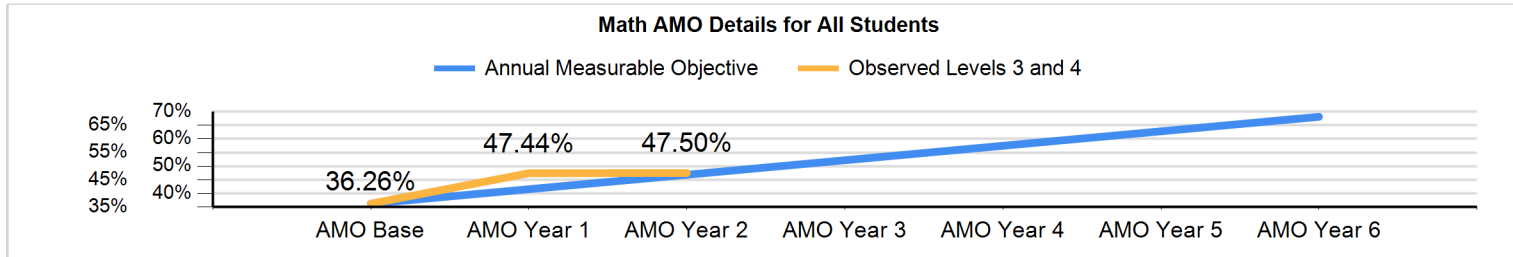
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Estelline 28-2 | Estelline Elementary - 02**

**AMO Target: Math**



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	36.26%	41.57 %	46.88 %	52.19 %	57.50 %	62.81 %	68.13 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	39.76%	44.78 %	49.80 %	54.82 %	59.84 %	64.86 %	69.88 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	25.81%	31.99 %	38.17 %	44.35 %	50.53 %	56.71 %	62.91 %

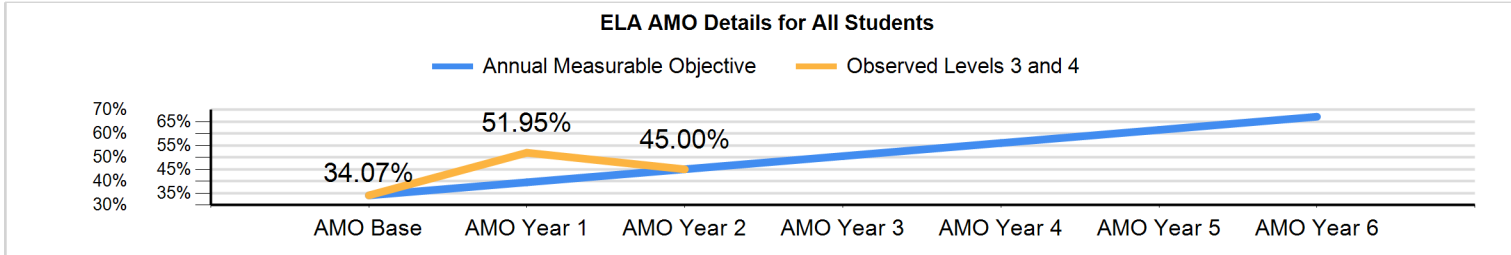
**Other Groups**

Female	2014-2015	48.84%	53.10 %	57.36 %	61.62 %	65.88 %	70.14 %	74.42 %
Male	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.58%	31.78 %	37.98 %	44.18 %	50.38 %	56.58 %	62.79 %
Non-Gap	2014-2015	45.83%	50.34 %	54.85 %	59.36 %	63.87 %	68.38 %	72.92 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
NA = No students in this group or no data

**Estelline 28-2 | Estelline Elementary - 02**

**AMO Target: ELA**



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	34.07%	39.56 %	45.05 %	50.54 %	56.03 %	61.52 %	67.04 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	37.35%	42.57 %	47.79 %	53.01 %	58.23 %	63.45 %	68.68 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	14.29%	21.43 %	28.57 %	35.71 %	42.85 %	49.99 %	57.15 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	25.81%	31.99 %	38.17 %	44.35 %	50.53 %	56.71 %	62.91 %

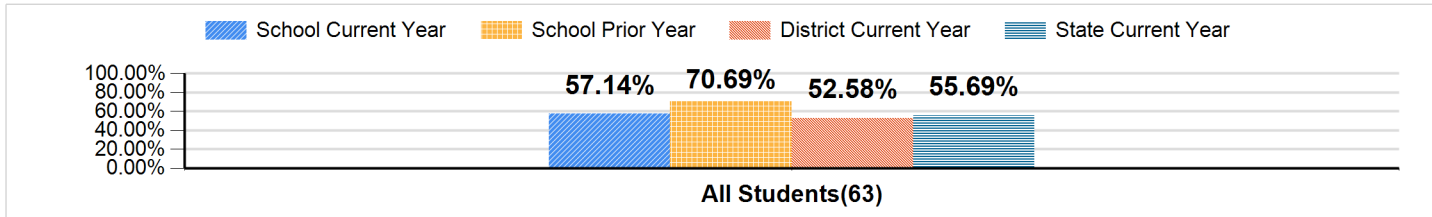
**Other Groups**

Female	2014-2015	41.86%	46.71 %	51.56 %	56.41 %	61.26 %	66.11 %	70.93 %
Male	2014-2015	27.08%	33.16 %	39.24 %	45.32 %	51.40 %	57.48 %	63.54 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	23.26%	29.66 %	36.06 %	42.46 %	48.86 %	55.26 %	61.63 %
Non-Gap	2014-2015	43.75%	48.44 %	53.13 %	57.82 %	62.51 %	67.20 %	71.88 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
NA = No students in this group or no data

**Estelline 28-2 | Estelline Elementary - 02**

**Academic Growth: ELA - All Students**



**Academic Growth - ELA % All Students Meeting Growth Standard**

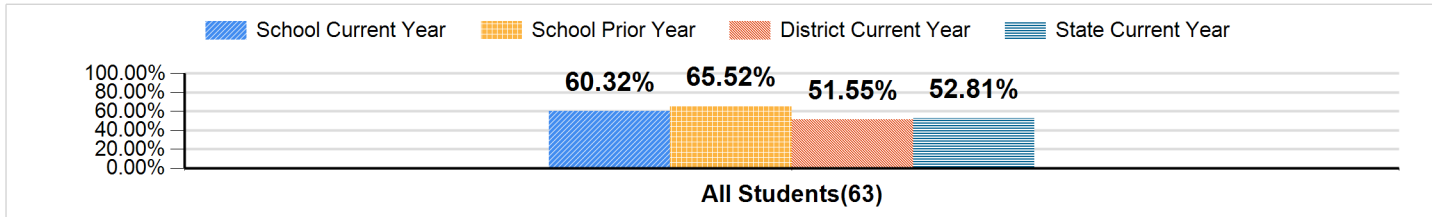
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	63	57.14	50.00	70.69	46.67	52.58	37.50	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	59	55.93	46.15	72.22	46.15	51.09	30.00	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	11	45.45	*	27.27	*	40.00	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	24	37.50	*	65.38	*	37.84	*	44.58	30.21
Female	28	53.57	*	78.13	*	53.19	45.45	60.41	35.50
Male	35	60.00	*	61.54	*	52.00	30.77	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	29	37.93	*	61.29	*	36.96	40.00	44.21	30.07
Non-Gap	34	73.53	*	81.48	*	66.67	33.33	66.71	42.53

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**Estelline 28-2 | Estelline Elementary - 02**

**Academic Growth: Math - All Students**



**Academic Growth - Math % All Students Meeting Growth Standard**

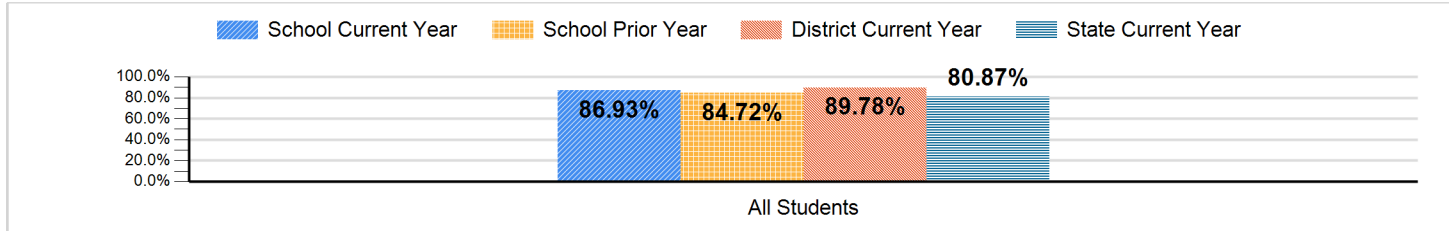
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	63	60.32	50.00	65.52	46.67	51.55	37.50	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	59	61.02	53.85	66.67	50.00	52.17	40.00	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	11	54.55	*	63.64	*	46.67	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	24	54.17	*	50.00	*	48.65	*	41.18	29.54
Female	28	57.14	*	68.75	*	44.68	30.77	53.50	33.59
Male	35	62.86	*	61.54	*	58.00	45.45	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	29	55.17	*	54.84	*	47.83	36.84	41.30	29.93
Non-Gap	34	64.71	*	77.78	*	54.90	40.00	63.91	42.72

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Estelline 28-2 | Estelline Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	153	86.93	84.72	89.78	80.87
Hispanic / Latino	11	63.64	64.29	77.78	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	140	90.00	88.28	92.06	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	25	88.00	84.62	92.00	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	57	87.72	75.81	90.00	69.98
Female	71	78.87	79.71	84.13	80.65
Male	82	93.90	89.33	94.59	81.08
Migrant	*	*	*	*	85.80
Gap	70	87.14	78.21	90.48	72.72
Non-Gap	83	86.75	92.42	89.19	91.28

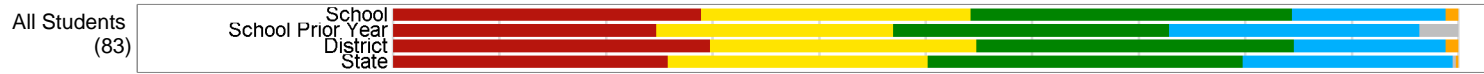
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Estelline 28-2 | Estelline Elementary - 02**

**All Assessed: ELA All Grades**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	83	28.92	25.30	30.12	14.46	0.00	1.20	24.69	22.22	25.93	23.46	3.70	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	76	27.63	26.32	31.58	14.47	0.00	0.00	21.33	24.00	28.00	24.00	2.67	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	73.68	10.53	10.53	5.26	0.00	0.00	66.67	13.33	6.67	13.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	40.63	28.13	21.88	6.25	0.00	3.13	39.39	24.24	21.21	12.12	3.03	0.00
Female	35	28.57	22.86	31.43	17.14	0.00	0.00	27.50	22.50	22.50	27.50	0.00	0.00
Male	48	29.17	27.08	29.17	12.50	0.00	2.08	21.95	21.95	29.27	19.51	7.32	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	46.51	25.58	20.93	4.65	0.00	2.33	40.00	25.00	20.00	12.50	2.50	0.00
Non-Gap	40	10.00	25.00	40.00	25.00	0.00	0.00	9.76	19.51	31.71	34.15	4.88	0.00

Estelline 28-2 | Estelline Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.76	25.00	29.76	14.29	0.00	1.19	25.77	24.39	29.57	19.70	0.29	0.28
Hispanic / Latino	*	*	*	*	*	*	36.54	28.03	22.73	10.35	0.52	1.83
American Indian / Alaskan Native	*	*	*	*	*	*	57.31	23.54	14.80	3.78	0.57	0.00
Asian	*	*	*	*	*	*	27.90	22.89	22.60	22.60	0.29	3.72
Black / African American	*	*	*	*	*	*	41.20	24.21	22.14	8.53	0.54	3.38
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.71	25.71	34.29	11.43	0.00	2.86
White / Caucasian	28.57	25.97	31.17	14.29	0.00	0.00	18.88	24.18	33.15	23.56	0.22	0.00
Multi-Racial	*	*	*	*	*	*	28.90	26.08	26.82	17.92	0.28	0.00
Student With Disabilities	75.00	10.00	10.00	5.00	0.00	0.00	57.56	22.58	13.33	5.94	0.56	0.03
English Language Learners	*	*	*	*	*	*	53.61	21.78	12.98	4.35	0.56	6.72
Economically Disadvantaged	42.42	27.27	21.21	6.06	0.00	3.03	39.58	26.37	22.82	10.27	0.36	0.60
Female	30.56	22.22	30.56	16.67	0.00	0.00	21.90	23.70	31.05	22.80	0.26	0.29
Male	29.17	27.08	29.17	12.50	0.00	2.08	29.44	25.05	28.17	16.75	0.32	0.27
Migrant	*	*	*	*	*	*	51.90	17.09	8.23	4.43	1.90	16.45
Gap	47.73	25.00	20.45	4.55	0.00	2.27	39.48	26.54	22.56	10.51	0.39	0.53
Non-Gap	10.00	25.00	40.00	25.00	0.00	0.00	10.36	21.98	37.46	30.03	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Estelline 28-2 | Estelline Elementary - 02**

**All Assessed: ELA Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15	40.00	46.67	6.67	6.67	0.00	0.00	20.00	15.00	25.00	35.00	5.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	46.15	46.15	0.00	7.69	0.00	0.00	15.79	15.79	26.32	36.84	5.26	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	10	40.00	50.00	0.00	10.00	0.00	0.00	7.69	23.08	30.77	30.77	7.69	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	41.67	50.00	8.33	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	7.69	15.38	30.77	38.46	7.69	0.00



Estelline 28-2 | Estelline Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43.75	43.75	6.25	6.25	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	50.00	42.86	0.00	7.14	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	*	*	*	*	*	*	40.30	26.49	19.59	12.79	0.32	0.50
Female	*	*	*	*	*	*	23.69	24.60	25.05	26.10	0.23	0.33
Male	40.00	50.00	0.00	10.00	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	46.15	46.15	7.69	0.00	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	*	*	*	*	*	*	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

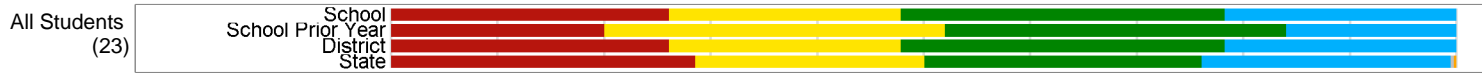
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Estelline 28-2 | Estelline Elementary - 02**

All Assessed: ELA Grade 04



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	26.09	21.74	30.43	21.74	0.00	0.00	20.00	32.00	32.00	16.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	22.73	22.73	31.82	22.73	0.00	0.00	16.67	33.33	33.33	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	40.00	30.00	20.00	10.00	0.00	0.00
Female	*	*	*	*	*	*	*	0.00	50.00	25.00	25.00	0.00	0.00
Male	15	20.00	26.67	33.33	20.00	0.00	0.00	38.46	15.38	38.46	7.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	40.00	30.00	20.00	10.00	0.00	0.00	33.33	33.33	25.00	8.33	0.00	0.00
Non-Gap	13	15.38	15.38	38.46	30.77	0.00	0.00	7.69	30.77	38.46	23.08	0.00	0.00

Estelline 28-2 | Estelline Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.09	21.74	30.43	21.74	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	22.73	22.73	31.82	22.73	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	*	*	*	*	*	*	42.79	22.73	21.30	12.31	0.32	0.54
Female	*	*	*	*	*	*	24.96	21.39	27.01	26.12	0.17	0.34
Male	20.00	26.67	33.33	20.00	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	40.00	30.00	20.00	10.00	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	15.38	15.38	38.46	30.77	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Estelline 28-2 | Estelline Elementary - 02**

All Assessed: ELA Grade 05



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26	23.08	19.23	42.31	11.54	0.00	3.85	42.11	5.26	21.05	31.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	20.83	20.83	45.83	12.50	0.00	0.00	41.18	5.88	23.53	29.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	9.09	27.27	45.45	18.18	0.00	0.00	45.45	0.00	27.27	27.27	0.00	0.00
Male	15	33.33	13.33	40.00	6.67	0.00	6.67	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	45.45	9.09	36.36	0.00	0.00	9.09	60.00	10.00	10.00	20.00	0.00	0.00
Non-Gap	15	6.67	26.67	46.67	20.00	0.00	0.00	*	*	*	*	*	*

**Estelline 28-2 | Estelline Elementary - 02**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.08	19.23	42.31	11.54	0.00	3.85	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.83	20.83	45.83	12.50	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	*	*	*	*	*	*	40.10	25.17	24.62	9.11	0.38	0.62
Female	9.09	27.27	45.45	18.18	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	33.33	13.33	40.00	6.67	0.00	6.67	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	45.45	9.09	36.36	0.00	0.00	9.09	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	6.67	26.67	46.67	20.00	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

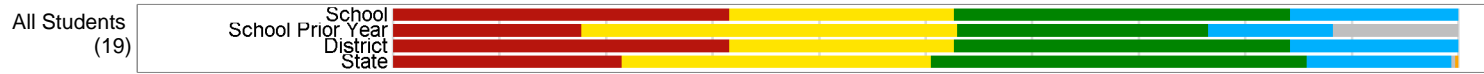
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Estelline 28-2 | Estelline Elementary - 02**

All Assessed: ELA Grade 06



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	31.58	21.05	31.58	15.79	0.00	0.00	17.65	35.29	23.53	11.76	11.76	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	29.41	23.53	35.29	11.76	0.00	0.00	13.33	40.00	26.67	13.33	6.67	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	36.36	18.18	27.27	18.18	0.00	0.00	30.00	30.00	20.00	20.00	0.00	0.00
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	60.00	10.00	20.00	10.00	0.00	0.00	27.27	36.36	27.27	0.00	9.09	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Estelline 28-2 | Estelline Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.58	21.05	31.58	15.79	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	29.41	23.53	35.29	11.76	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	*	*	*	*	*	*	34.72	31.47	26.17	6.46	0.44	0.74
Female	36.36	18.18	27.27	18.18	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	*	*	*	*	*	*	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	60.00	10.00	20.00	10.00	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	*	*	*	*	*	*	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Estelline 28-2 | Estelline Elementary - 02**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	83	21.69	31.33	31.33	15.66	0.00	0.00	18.52	33.33	28.40	17.28	2.47	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	76	15.79	34.21	34.21	15.79	0.00	0.00	13.33	36.00	29.33	18.67	2.67	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	52.63	26.32	15.79	5.26	0.00	0.00	53.33	20.00	26.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	31.25	31.25	34.38	3.13	0.00	0.00	36.36	36.36	24.24	3.03	0.00	0.00
Female	35	22.86	31.43	25.71	20.00	0.00	0.00	22.50	30.00	30.00	17.50	0.00	0.00
Male	48	20.83	31.25	35.42	12.50	0.00	0.00	14.63	36.59	26.83	17.07	4.88	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	37.21	27.91	30.23	4.65	0.00	0.00	37.50	32.50	27.50	2.50	0.00	0.00
Non-Gap	40	5.00	35.00	32.50	27.50	0.00	0.00	0.00	34.15	29.27	31.71	4.88	0.00



Estelline 28-2 | Estelline Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.62	30.95	30.95	15.48	0.00	0.00	22.67	29.97	27.58	19.48	0.30	0.00
Hispanic / Latino	*	*	*	*	*	*	37.18	32.88	19.75	9.79	0.40	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.83	28.29	12.65	3.58	0.65	0.00
Asian	*	*	*	*	*	*	28.04	25.46	26.18	20.17	0.14	0.00
Black / African American	*	*	*	*	*	*	44.20	32.13	17.06	6.15	0.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	40.00	25.71	14.29	0.00	0.00
White / Caucasian	16.88	33.77	33.77	15.58	0.00	0.00	15.04	29.83	31.29	23.62	0.23	0.00
Multi-Racial	*	*	*	*	*	*	26.08	33.30	24.62	15.66	0.34	0.00
Student With Disabilities	55.00	25.00	15.00	5.00	0.00	0.00	51.45	26.93	14.09	6.91	0.62	0.00
English Language Learners	*	*	*	*	*	*	54.40	26.75	13.94	4.63	0.28	0.00
Economically Disadvantaged	33.33	30.30	33.33	3.03	0.00	0.00	36.64	32.53	20.91	9.56	0.36	0.00
Female	25.00	30.56	25.00	19.44	0.00	0.00	22.43	31.04	28.09	18.19	0.26	0.00
Male	20.83	31.25	35.42	12.50	0.00	0.00	22.91	28.96	27.09	20.69	0.34	0.00
Migrant	*	*	*	*	*	*	65.82	23.42	8.23	2.53	0.00	0.00
Gap	38.64	27.27	29.55	4.55	0.00	0.00	36.11	32.40	21.05	10.05	0.39	0.00
Non-Gap	5.00	35.00	32.50	27.50	0.00	0.00	7.57	27.25	34.93	30.07	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Estelline 28-2 | Estelline Elementary - 02**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15	53.33	20.00	26.67	0.00	0.00	0.00	10.00	40.00	25.00	20.00	5.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	46.15	23.08	30.77	0.00	0.00	0.00	5.26	42.11	26.32	21.05	5.26	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	10	40.00	30.00	30.00	0.00	0.00	0.00	0.00	46.15	23.08	23.08	7.69	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	58.33	16.67	25.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	0.00	38.46	23.08	30.77	7.69	0.00

Estelline 28-2 | Estelline Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56.25	18.75	25.00	0.00	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	50.00	21.43	28.57	0.00	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	*	*	*	*	*	*	33.42	28.94	25.72	11.62	0.32	0.00
Female	*	*	*	*	*	*	21.35	25.35	32.53	20.52	0.26	0.00
Male	40.00	30.00	30.00	0.00	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	61.54	15.38	23.08	0.00	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	*	*	*	*	*	*	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Estelline 28-2 | Estelline Elementary - 02**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	4.35	47.83	39.13	8.70	0.00	0.00	8.00	20.00	52.00	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	22	0.00	50.00	40.91	9.09	0.00	0.00	4.17	20.83	54.17	20.83	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	20.00	30.00	40.00	10.00	0.00	0.00
Female	*	*	*	*	*	*	*	0.00	16.67	58.33	25.00	0.00	0.00
Male	15	0.00	40.00	53.33	6.67	0.00	0.00	15.38	23.08	46.15	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	10.00	40.00	50.00	0.00	0.00	0.00	16.67	25.00	50.00	8.33	0.00	0.00
Non-Gap	13	0.00	53.85	30.77	15.38	0.00	0.00	0.00	15.38	53.85	30.77	0.00	0.00

**Estelline 28-2 | Estelline Elementary - 02**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.35	47.83	39.13	8.70	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	0.00	50.00	40.91	9.09	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	*	*	*	*	*	*	30.39	35.85	23.55	9.91	0.29	0.00
Female	*	*	*	*	*	*	18.35	33.62	30.95	16.93	0.15	0.00
Male	0.00	40.00	53.33	6.67	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	10.00	40.00	50.00	0.00	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	0.00	53.85	30.77	15.38	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Estelline 28-2 | Estelline Elementary - 02**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26	19.23	23.08	38.46	19.23	0.00	0.00	31.58	31.58	21.05	15.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	12.50	25.00	41.67	20.83	0.00	0.00	29.41	35.29	17.65	17.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	9.09	18.18	45.45	27.27	0.00	0.00	27.27	36.36	27.27	9.09	0.00	0.00
Male	15	26.67	26.67	33.33	13.33	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	36.36	18.18	36.36	9.09	0.00	0.00	60.00	20.00	20.00	0.00	0.00	0.00
Non-Gap	15	6.67	26.67	40.00	26.67	0.00	0.00	*	*	*	*	*	*

Estelline 28-2 | Estelline Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.23	23.08	38.46	19.23	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.50	25.00	41.67	20.83	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	43.21	31.48	16.13	8.80	0.38	0.00
Female	9.09	18.18	45.45	27.27	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	26.67	26.67	33.33	13.33	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	36.36	18.18	36.36	9.09	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	6.67	26.67	40.00	26.67	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

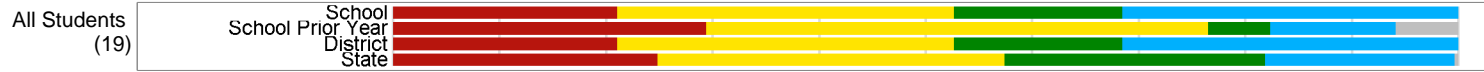
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Estelline 28-2 | Estelline Elementary - 02**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	21.05	31.58	15.79	31.58	0.00	0.00	29.41	47.06	5.88	11.76	5.88	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	17.65	35.29	17.65	29.41	0.00	0.00	20.00	53.33	6.67	13.33	6.67	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	11	18.18	36.36	18.18	27.27	0.00	0.00	40.00	40.00	0.00	20.00	0.00	0.00
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	40.00	40.00	10.00	10.00	0.00	0.00	45.45	45.45	9.09	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.05	31.58	15.79	31.58	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	17.65	35.29	17.65	29.41	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	*	*	*	*	*	*	40.21	33.92	17.71	7.70	0.46	0.00
Female	18.18	36.36	18.18	27.27	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	*	*	*	*	*	*	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	40.00	40.00	10.00	10.00	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	*	*	*	*	*	*	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.